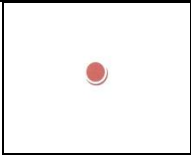
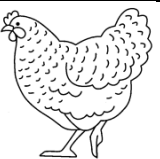
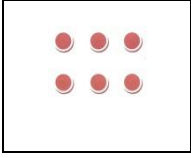
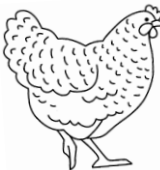
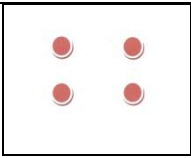
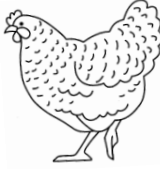
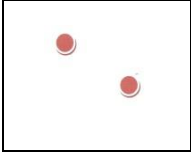
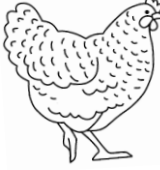
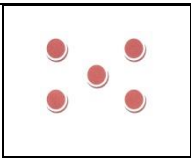
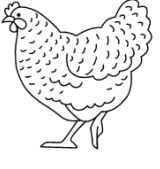
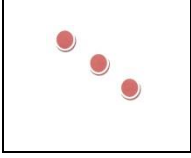
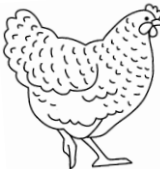


4. Construire les premiers outils pour structurer sa pensée

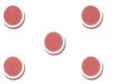
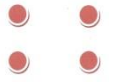
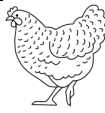
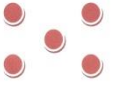





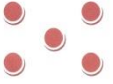
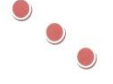




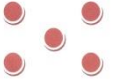
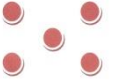

De 1 à 6

Je donne à la poule autant d'œufs qu'il y a de points sur le domino

4. Construire les premiers outils pour structurer sa pensée


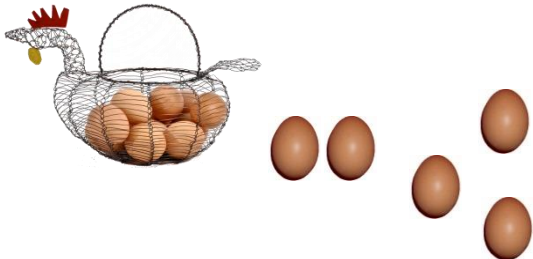

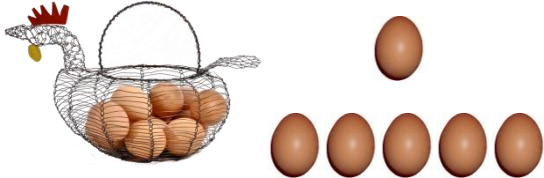

de 5 à 10

4. Construire les premiers outils pour structurer sa pensée

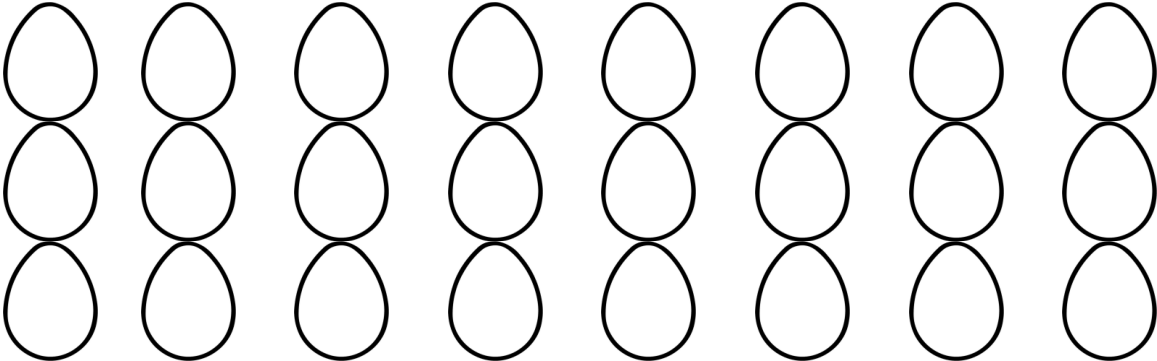
de 10 à 19

Chaque panier contient **10** œufs : Je dessine tous les œufs pondus par chaque poule et j'écris leur nombre.

		<i>Ecris le nombre</i>
		
		
		
		

4. Construire les premiers outils pour structurer sa pensée

**A découper pour le niveau 1**



**A découper pour le niveau 2**

